

**Wentworth School Board  
November 16, 2015  
Wentworth Elementary School**

**Board Members Present:** Melisa Farrell, Kevin Kay, Kathleen Mack (Absent)

**Administration Present:** Kyla Welch, Assistant Superintendent  
Tonia Orlando, Principal

**Teacher Representative:** Chris Misavage

**Members of the Public:** 2

4:30 Non Public

I. Negotiations and Personnel

5:02 Public

Action taken from Non Public is as follows:

Kevin Kay made a motion to accept the nomination of Vicki Moore as the School Board Secretary. Melisa Farrell seconded the motion and approved.

Kevin Kay made a motion to accept the nomination of Kim Bassingthwaite for the Girls Basketball Coach. Melisa Farrell seconded and approved.

Kevin Kay made a motion to accept the nomination of Becky Ciulla as the Boys Basketball Coach. Melisa Farrell seconded and approved.

II. Agenda Review and Disposition: Nothing was added or removed

III. Kevin Kay made a motion to accept the minutes of October 19, 2015 as written. Melisa Farrell seconded and approved.

IV. Principal's Report: Student Enrollment: K=5, 1=6, 2=6, 3=4, 4=9, 5=4, 6=5, 7=11, 8=5 Ttl 55  
School Climate: Math Mondays - angles, protractors, group project to build protractors  
Middle School - How to solve disagreements  
Curriculum and Assessment: NWEA goal = 80% of students tested will achieve at the 50% on the Reading NWEA assessment - percentile is a scale compared to 100 students. The 50% is average achievement. % of students who achieved at the 50th percentile - Fall 2014=55.7%, Spring 2015 = 79.7%, Fall 2015 - 84%

Smarter Balanced highlights: ELA overall proficiency rate is strong, students instructed in the WONDERS basal program did well, math overall proficiency was strong when compared to other SAU 48 towns.

Shout out to Darren Pratt for leadership and focus on academics and Sarah Cormiea for attending PTO and organizing the 8th grade

Safety and Wellness, Christine Crane, David Jaffe and Tonia Orlando

Fire drill last Friday

Winter program sign up forms went home Friday.

Basketball started today - 14 girls and 5 boys

PTO Elections held

Justin Thibeault has been responsive from the SAU

Facilities - pad has been poured, generator will be installed tomorrow, meeting with Jon Francis tomorrow regarding next year's budget

Community: Working the the Wentworth 250th, Worked with Martha Merrill send out variety show notification, attended selectboard meeting on 11/10, school district mtg March 5th, Town voting March 8th, Town Meeting March 12th

V. Discussion Items:

- A. Smarter Balanced Results were reviewed with the school board. Brief discussion ensued.
- B. Other: None

VI. Privilege of the Floor: None

VII. Consent Items

- A. Claims and Payroll: Reviewed and signed by members of the school board
- B. Correspondence: None

Respectfully Submitted,

Kyla Welch, Assistant Superintendent

**SAU #48 SMARTER BALANCED ASSESSMENT  
ELA/LITERACY 2014-2015 RESULTS**

School-Wide Proficiency Level 3+ STATE: 58%	Grade 3 State: 55%	Grade 4 State: 56%	Grade 5 State: 63%	Grade 6 State: 57%	Grade 7 State: 62%	Grade 8 State: 58%
Campton: 65%	50%	59%	61%	71%	77%	73%
Holderness: 71%	73%	68%	57%	55%	94%	79%
Plymouth: 64%	55%	55%	76%	63%	84%	51%
Rumney: 63%	80%	80%	57%	77%	33%	53%
Thornton: 73%	79%	64%	70%	71%	77%	78%
Waterville Valley: 71%	0%	67%	100%	75%	83%	100%
Wentworth: 71%	80%	80%	83%	73%	60%	50%
Ashland: 54%	46%	56%	40%	72%	53%	50%

**LEVEL 3 Grades 3-5:** The student has met the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in future coursework.

**LEVEL 4 Grades 3-5:** The student has exceeded the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in future coursework.

**LEVEL 3 Grades 6-8:** The student has met the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in entry-level credit-bearing college coursework after high school after completing future coursework.

**LEVEL 4 Grades 6-8:** The student has exceeded the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in entry-level credit-bearing college coursework after high school after completing future coursework.

**SAU #48 SMARTER BALANCED ASSESSMENT  
MATHEMATICS 2014-2015 RESULTS**

School Proficiency Level 3+ STATE: 46%	Grade 3 State: 53%	Grade 4 State: 49%	Grade 5 State: 44%	Grade 6 State: 45%	Grade 7 State: 51%	Grade 8 State: 44%
Campton: 55%	65%	48%	31%	45%	71%	67%
Holderness: 46%	33%	55%	36%	29%	72%	53%
Plymouth: 52%	47%	45%	57%	58%	66%	41%
Rumney: 53%	87%	40%	57%	54%	50%	27%
Thornton: 46%	75%	59%	30%	21%	47%	44%
Waterville Valley: 100%	100%	100%	100%	100%	100%	100%
Wentworth: 59%	90%	40%	71%	27%	40%	88%
Ashland: 29%	33%	33%	27%	44%	6%	25%

**LEVEL 3 Grades 3-5:** The student has met the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in future coursework.

**LEVEL 4 Grades 3-5:** The student has exceeded the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in future coursework.

**LEVEL 3 Grades 6-8:** The student has met the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in entry-level credit-bearing college coursework after high school after completing future coursework.

**LEVEL 4 Grades 6-8:** The student has exceeded the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in entry-level credit-bearing college coursework after high school after completing future coursework.

**SAU #48 SMARTER BALANCED ASSESSMENT  
ELA/LITERACY and MATHEMATICS 2014-2015 RESULTS**

<b>Plymouth Regional High School</b>	<b>School Proficiency Level 3+ ELA State: 59% Mathematics State: 37%</b>
<b>Grade 11 ELA/Literacy</b>	<b>82%</b>
<b>Grade 11 Mathematics</b>	<b>38%</b>

**LEVEL 3 High School:** The student has met the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in entry-level credit-bearing college coursework after high school after completing high school coursework.

**LEVEL 4 High School:** The student has exceeded the achievement standard and demonstrates progress toward the mastery of the knowledge and skills in ELA/literacy and mathematics needed for likely success in entry-level credit-bearing college coursework after high school after completing high school coursework.